DOCUMENT RESUME

ED 267 075 TM 850 719

TITLE	Grade 6 Social Studies Achievement Test. Part B: Written Response.
INSTITUTION	Alberta Dept. of Education, Edmonton.
PUB DATE	Jun 85
NOTE	11p.; For related documents, see TM 850 715 and TM 850 717-718.
PUB TYPE	Tests/Evaluation Instruments (160)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Achievement Tests; Constructed Response; Cultural Awareness; *Essay Tests; Foreign Countries; Grade 6; Intermediate Grades; *Social Studies; State Programs; *Testing Programs
IDENTIFIERS	*Alberta; *Asia (Southeast); Canada; Short Answer Tests

ABSTRACT

This test booklet contains items testing sixth grade social studies achievement. The test was administered by the Alberta (Canada) Department of Education in June 1985. Ten short-answer items are included, as well as an essay question. Three pages are allowed for the essay question, and forty minutes are allowed to complete the entire test. The questions concern the differences between Canadian and Southeast Asian families. (GDC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

S. Wolodko

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

DUPLICATION OF THIS PAPER IN ANY MANNER OR ITS USE FOR PURPOSES OTHER THAN THOSE AUTHORIZED AND SCHEDULED BY ALBERTA EDUCATION IS STRICTLY PROHIBITED.

GRADE 6 SOCIAL STUDIES
ACHIEVEMENT TEST

PART B: WRITTEN RESPONSE

This part of the test is made up of several questions based on an issue that is presented on the next page. The information presented may not have been discussed in your class, but your knowledge of social studies should help you work out the answers.

GENERAL INSTRUCTIONS

1. Please use blue or black ink only.
2. Check your work when you are finished.
3. You have 40 minutes to complete this part of the test.

Read the information below and answer question 1.

A Grade 6 class was studying the similarities and differences between families in Canada and families in some Southeast Asian countries. In particular they were looking at how elderly people in Canadian and Southeast Asian families meet their basic needs. While they were discussing this, the question arose: "Should we encourage our elderly people to live in senior citizens' homes?"

1. Would you expect to find a large number of senior citizens' homes in most Southeast Asian countries? Give a reason to support your answer. *(2 marks)*

Read the students' comments and the list of values given below before answering question 2.

Kyle

"It's better if Grandpa lives in the senior citizens' home. If he came to live with us, he would take my bedroom. I like the way my bedroom is fixed up. I have my drums set up in one corner, and my magazine collection in the other corner. It would be nice to have Grandpa around, but it would be awful to have to share a bedroom with my brother."

Beth

"I would like Grandpa to live in a senior citizens' home. They would prepare his meals, and they have the latest medical equipment and medicine there. He would be well looked after."

Greg

"Grandma loves her back yard. She grows beautiful roses in her garden, and can be alone there to read. She doesn't want to move to the Old Folks' Manor because she wouldn't be able to do these things anymore. I'd feel the same way if I were Grandma."

Kirsten

"I love sleeping at my Grandma's house. We stay up late drinking hot chocolate and I tell her secrets that I don't even tell my mom or dad. She's my special friend. I don't ever want her to move to a senior citizens' home."

These are some of the values or beliefs that have been expressed by the four students:

- having trustworthy friends
- being accepted by others
- having time to spend alone
- being independent
- having a sense of security
- doing things in familiar ways
- feeling pride in ownership
- enjoying the beauty of nature
- sharing with others
- looking after one's health

Read all parts of this question before you begin to answer it.

2. *(7 marks)*

a. Choose one of the four students whose opinion is given on page 4.

Student's name _____

Choose a value that this student thinks is important from the list on page 4.

Value _____

What makes you think that this student holds this value?

_____

_____

_____

_____

b. Now choose a student whose opinion on the issue is OPPOSITE to that of the student you named above.

Student's name _____

Choose a value that this student thinks is important from the list on page 4.

Value _____

What makes you think that this student holds this value?

_____

_____

_____

_____

3. (*4 marks*)

a. What is an important ADVANTAGE of having senior citizens' homes? Explain your answer.

b. What is an important DISADVANTAGE of having senior citizens' homes? Explain your answer.

4. (*2 marks*) From your answers to questions 3a and 3b, what conclusion can you draw about the types of basic needs that are best met by senior citizens' homes? Explain your answer.

Use the information below to answer question 5.

Many people in Southeast Asian countries meet their basic needs by spending all of their lives in the community in which they were born. In Canada some people meet their basic needs by remaining in their home communities, while others leave their families and move to another community once they have graduated from high school.

Imagine that your class is having a discussion on the issue of whether young people should be encouraged to stay in their home communities.

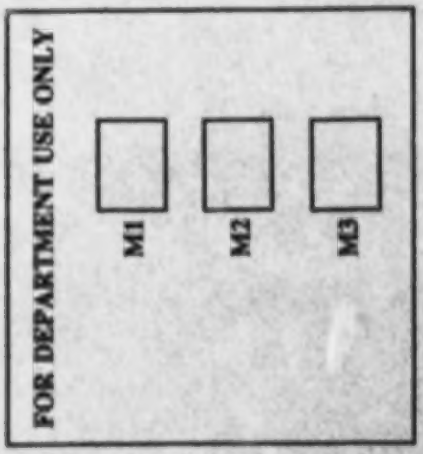
5. (*15 marks*) In two or more paragraphs, state your views on the issue: **Should young people be encouraged to stay in their home communities?**

Give the arguments that you would use to persuade your classmates to agree with you. Try to be convincing. Pay attention to how you organize and express your ideas. Think about reasons people have for remaining in or leaving their community. Think about the advantages and disadvantages.

Use the lined pages for your answer.

You may use the space below to plan your ideas before you begin to write.

Begin your answer here.



Teacher: Please write your school code in the space provided below.

School code: | | | | |

Student name (please print): _____ _____
First name Last name

School name (please print): _____